

Clark County District #161

Clark County
137 North 2nd South, PO Box 237, Dubois, ID 83423
Phone: (208) 374-5175 Fax: (208) 374-5178
Dr. Linda E. Carlsen, Superintendent

District Characteristics 2003-04			
Fall Enrollment	223	Special Education:	
Average Daily Attendance	190	Special Education Students	30
State Ranking Per ADA	97	Gifted and Talented Students	4
Number of Schools (sites):		Number of LEP Students**	92
Elementary	2	National School Lunch Program:	
Secondary	1	Average Daily Participation	137
Number of Accredited Schools:		Free and Reduced Meals	120
Approved	1	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	66
High School Diplomas Regular	12	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	86%	** Limited English Proficient (LEP)	

Superintendent's Highlights

Clark County Junior-Senior High School had the opportunity to enjoy the completion of their building project this year. The school construction project lasted over 2 years. Also, our girls' basketball team competed at the state level for the third consecutive year. In addition, we had a state champion wrestler.

Academically, all schools made adequate yearly progress. We are very proud of our teachers' hard work in reaching these goals.

Finally, the school district has been very active in The Open Book Initiative sponsored by the Albertson's Foundation. Through this grant, our teachers and administrators have had tremendous professional development opportunities.

Student Profiles Ethnicity						
Race	Male	Fen	nale	Total		
White	26.00	0% 2	2.87%	48.87	7%	
Black	0.4	5%	0.00%	0.45	5%	
Hispanic	25.11	1% 2	23.77%	48.88	3%	
Nat. Amer.	0.00	0%	0.00%	0.00)%	
Asian	0.4	5%	1.35%	1.80	2%	
Total	52.0	1% 4	7.99%	100.00)%	
20%				99		
20% 15%			11.11%	16.67%		
	5.56%	%00 %00	6.25%	7.14%		
15% 10%	0.00%	0.00%	6.25%	\vdash		
15% 10% 5%	2	%00.0 Gr. 10	Gr. 11	\vdash		
15% 10% 5% 0%	0.00%	-	6.25%	7.14%		

Progress Towards Meeting District Goals 2003-04 Goals **Progress** 90% of all students will be able All three schools are making to read at grade level by 2006. adequate yearly progress. Also, all schools are receiving extensive professional development through our . TOBI grant. A new math curriculum will be Books have been ordered and adopted and implemented. professional development will be scheduled for fall 2004. District will ensure as accurate New personnel will implement modified accrual accounting methods. budgeting practices as possible. New auditors have been hired to review ending balances and to conduct a thorough audit. Security in the area of physical, Safety manuals are being developed grounds, and technology will be and distributed to all personnel. Drills are practiced for safety of students. a priority.

Financial Information 2003-04

	M & O Fund	%	All Funds	%		
Revenues:						
Local Taxes	\$307,368	18.63%	\$613,065	26.55%		
Other Sources	16,954	1.03%	30,763	1.33%		
State	1,324,969	80.34%	1,441,832	62.44%		
Federal	0	0.00%	223,578	9.68%		
Total	\$1,649,291	100.00%	\$2,309,238	100.00%		
Supplemental Information						
Property and Agricultural Equipment Replacement Taxes						
Lottery Revenues	\$6,760					
Technology Grant	\$24.675					

M & O Instruction \$926,684 62.64% M & O Support Services 552,707 37.36% M & O Other 0 0.00% Total M & O \$1,479,391 100.00% \$7,776 30 Total All Funds \$2,182,205 100.00% \$11,470 22	Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Other 0 0.00% Total M & O \$1,479,391 100.00% \$7,776 30	M & O Instruction	\$926,684	62.64%		
Total M & O \$1,479,391 100.00% \$7,776 30	M & O Support Services	552,707	37.36%		
<u> </u>	M & O Other	0	0.00%		
Total All Funds \$2,182,205 100.00% \$11,470 22	Total M & O	\$1,479,391	100.00%	\$7,776	30
	Total All Funds	\$2,182,205	100.00%	\$11,470	22

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$95,367,586	\$501,935	23
Total General M & O Levies	0.003080250		21
Total District Levies	0.006408215		44

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank
Elementary Teachers	10.60	11	Beginning Salary on Schedule	\$25,000	
Secondary Teachers	8.10	9	Highest Salary on Schedule	\$46,712	
Administrators	1.10	173	Average Elementary Teacher's Salary	\$35,128	103
Other Certified Staff	0.30	634	Average Secondary Teacher's Salary	\$39,181	69
Total Certified Staff	19.00	10	Superintendent's Salary	\$74,000	72
Total Non-Certified Staff	10.10	19			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did CLARK COUNTY DISTRICT make adequate yearly progress for 2003-04? $\textcolor{red}{\mathbf{No}}$

If no, which of the state's academic goals were not met? Reading Participation Math Participation Hispanic Reading Participation Hispanic Math Participation LEP Reading Participation LEP Math Participation Econ Reading Participation Econ Math Participation

Percent of the 41 targets that CLARK COUNTY DISTRICT made: 80.49%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading & Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 90.48% State 99.19%	District 80.77% State 81.36%	District 88.89% State 99.18%		District 78%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- \sim No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: www.sde.state.us/ipd/reportcard

 $Complete \ reports \ on \ all \ state \ and \ federally \ required \ tests \ are \ available \ at: \\ \underline{www.sde.state.us/dept/tesereports.asp\#report}$